PANGBOURNE

A community where you can flourish —

ELECTRICIAN/LABOURER - PERSON SPECIFICATION

Pangbourne College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Job Title: Electrician Department: Works and Estates			
Qualifications	Essential	Desirable	Method of assessment
Fully qualified Electrician (NVQ Level 3, City & Guilds, or equivalent)	*		Application form
			Interview
To hold City & Guilds 2382-22 (18th Edition Wiring Regulations)	*		
Recognised apprenticeship / qualifications	*		
Skills and Experience	Essential	Desirable	Method of assessment
Attention to detail	*		Application form
Knowledge of Health and Safety and and safe working practices	*		Interview
Ability to prioritise your workload and support that of your team	*		References Assessment exercise
Experience in installation, maintenance, testing, and repair of electrical systems	*		
Physically fit and able to undertake manual handling tasks	*		
Basic skills in other trades (e.g., plumbing, painting or carpentry)		*	

Personal Qualities	Essential	Desirable	Method of assessment
Outgoing, positive attitude	*		Interview
Desire to build positive relationships with all	*		Assessment exercise

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stakeholders			
Desire to work for the good of a team	*		
Interest in working in a school environment	*		
Fun personality, character, hard worker, professional, patient, empathy, resilient	*		
Diplomatic, calm and patient with the ability to manage challenging people	*		
Special requirements	Essential	Desirable	Method of assessment
Special requirements Promoting and safeguarding the welfare of children	Essential 🔶	Desirable	Method of assessment
Promoting and safeguarding the welfare of		Desirable	Method of assessment
Promoting and safeguarding the welfare of children Compliance with Pangbourne College's Child		Desirable	Method of assessment
Promoting and safeguarding the welfare of children Compliance with Pangbourne College's Child Protection and Safeguarding Policy		Desirable	Method of assessment