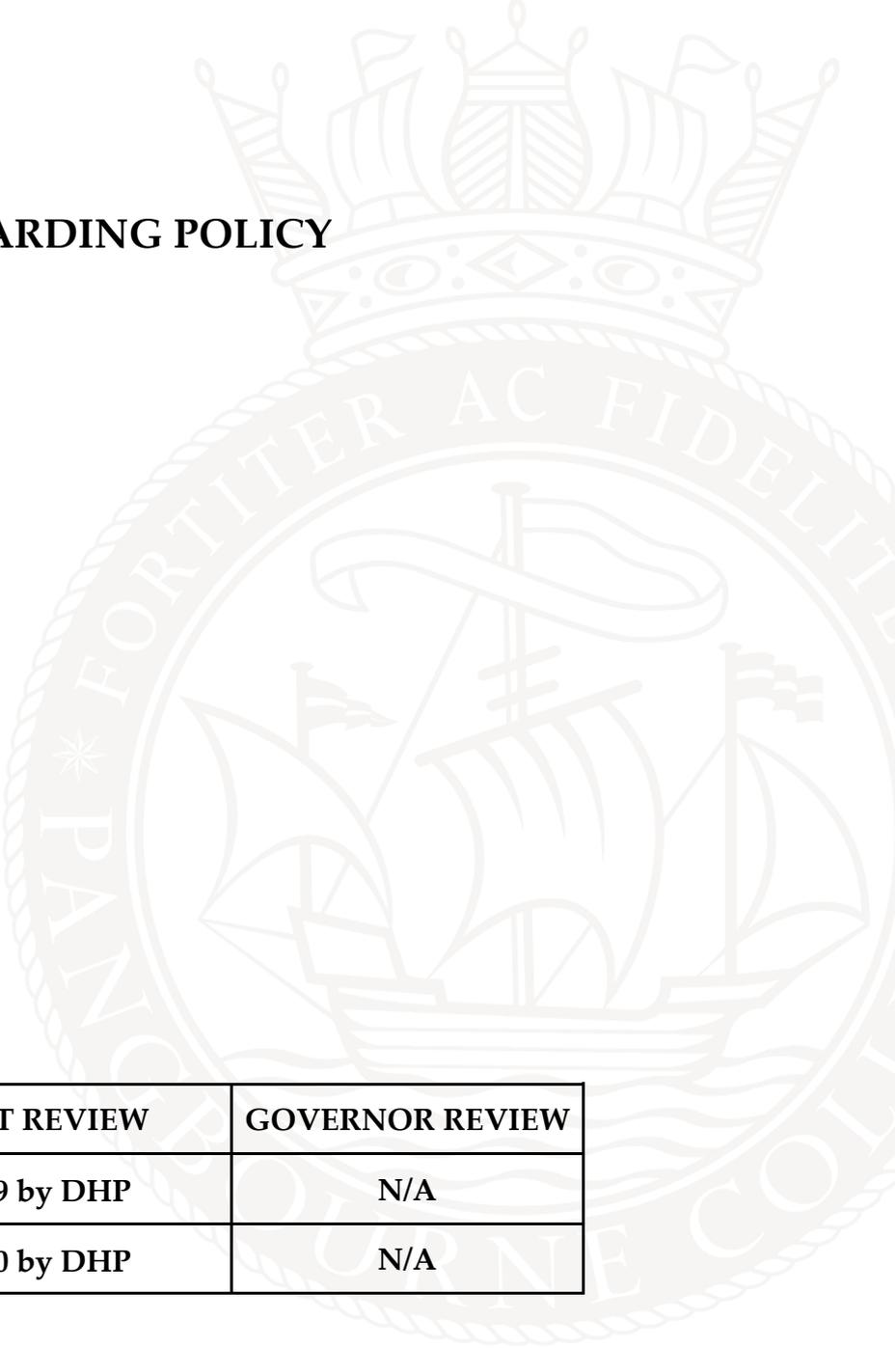


# PANGBOURNE

## BOARDING POLICY



	SMT REVIEW	GOVERNOR REVIEW
Last action	June 2019 by DHP	N/A
Next action	June 2020 by DHP	N/A

# PANGBOURNE

At Pangbourne, boys and girls are encouraged to take full advantage of the wealth of opportunities made possible by the boarding ethos. We aim to provide a nurturing and structured environment where all children can develop the self-confidence and self-discipline that leads to success. The stability and security which comes from this support and structure enables the pupils to make the most of their social, cultural, academic and sporting abilities. All members of staff are encouraged to take an interest in boarding, to recognise its importance in the context of the College's ethos of personal development and are expected to support it when appropriate.

Within the boarding Houses there is a mix between full boarders, part boarders and day pupils. All are encouraged to take a full part in the life of the House and there are a variety of competitions and events which encourage integration and development e.g. Parades, music, debating and sporting competitions. There is also the Headmaster's Cup for academic effort, awarded on a termly basis.

It is also recognised that the boarding experience plays a highly significant role in the personal development of the pupils. Therefore, within each House we aim to provide a community where children find the care, guidance and security that will allow them to grow into happy, confident, well-balanced, mature and responsible global citizens. We encourage a family atmosphere where every individual is expected to show consideration, thoughtfulness and concern for others, as laid down within the behaviour policy. Accommodation is expected to be of a high standard and pupils are encouraged to personalise and look after their personal spaces.

At Pangbourne we encourage supportive relationships between senior and junior pupils. We recognise the difficulties that many young children have to contend with in a boarding environment and senior pupils, while given greater freedom, are encouraged to take personal responsibility for daily affairs and to foster and to encourage relationships with all members of the House. All members of staff are attached to a House and expected to complete a minimum of three hours evening duty in the House per term.

Pangbourne is a place where the individual matters and no pupil should feel unhappy, threatened or uncomfortable in any way. The Safeguarding policy is of the utmost importance in these situations and the pupils should feel able to talk to a variety of people within the College community and outside, including our independent listener.

We encourage pupils to help us to develop our range of activities and services. To this end House meetings take place, which are chaired by a senior pupil and the minutes are published and responded to by the Housemaster/College.

## **Appendix One – Overview of Boarding**

- There are six senior (13-18) Houses, four boys: Harbinger, Hesperus, Macquarie & Port Jackson and two girls: Illawarra & St George.
- There is one junior (11-12) mixed House: Dunbar
- Each senior House is staffed by a resident Housemaster/Housemistress and resident Assistant Housemaster/Housemistress. A Matron and Housekeeper are also attached to each house.
- Dunbar is staffed by a resident Housemaster/Housemistress and a resident Matron. An Assistant Housemaster/Housemistress and Housekeeper are also attached to Dunbar.

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- A visiting tutor is allocated to each House, who completes one evening duty per week.

