

During our full **ISI Inspection** in November 2019, Pangbourne was judged as **'Excellent'** in every category.

EXCELLENT

The judgements in the inspection are based on positive pupil outcomes. Key findings in the report concluded that both pupils' personal development and achievements were excellent. Key extracts from the report for each of these categories are highlighted below.

- Pupils demonstrate **exemplary attitudes** to learning: they respond to **academic challenge** with energy and purpose.
- Pupils respond to academic challenge with **diligence and enthusiasm**. They make excellent progress in a classroom environment where they are encouraged to participate without fear of failure, extending their **intellectual growth** through excellent teaching and a solid base of knowledge and understanding.
- Pupils display **sophisticated study skills**, responding to academic challenge with determination to succeed. Supported by the strong **'can do' ethos** of the classroom and the rigorous core skills programme, pupils tackle difficult problems with confidence.
- Pupils **achieve highly** in a wide range of academic and other areas such as sports, music and outdoor pursuits.
- Pupils listen carefully to one another and to their teachers. Ideas are shared in a spirit of **mutual respect and courtesy**.
- Pupils write with fluency and **articulate challenging concepts** with confidence and clarity.



“Sports teams consistently achieve success in local, regional and national competitions with a significant number of pupils representing the county in a wide range of sports.”



The quality of pupils' **personal development** is excellent:

“ Pupils have well-developed self-understanding and know how to improve their learning and performance. They are well prepared for the next stage in their lives, speaking with confidence about their subject choices and future aims and goals. ”

- Pupils demonstrate **great respect** for each other, and individuals from diverse backgrounds say they feel **valued** and fully **included** in their boarding houses, lessons and activities.
- Pupils wholeheartedly subscribe to the school's welcoming mantra of '**Team Pangbourne**', freely embracing **cultural diversity** as enriching their educational experience.
- Pupils enjoy working **collaboratively**: they show **commitment** to each other and a desire to achieve common goals together.
- Pupils have high levels of self-esteem and self-confidence: they show **resilience**, **perseverance** and a **determination** to succeed.
- Pupils **flourish in a community** which aims, through its Christian ethos, to develop the academic potential of its pupils and their **teamwork**, **leadership**, **self-discipline** and **service skills** in readiness for their adult lives.
- Pupils' **moral understanding** is well developed: they demonstrate a keen sense of **fairness** and appreciate how their decisions affect those around them and their own futures.
- Pupils undertake roles of **responsibility** with **dedication** and a **maturity** of approach, valuing the opportunities they are given to lead and support.
- Pupils develop extremely **strong leadership** and **service skills**. Senior pupils undertake a wide range of roles.

All of these observations are evidence of our thriving community at Pangbourne where every pupil can flourish. However, we won't be resting on our laurels; we will continue to strive for excellence in everything we do.

To download the full ISI Inspection report, please visit: www.pangbourne.com/inspections